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PRESENTATION OF THE INITIATIVES BY “SPORTELLO AUTISMO" AND " SERVIZIO DISTURBI COMPORTAMENTO"

Who are we?
We are a group of educators specifically trained in autism spectrum disorders and behavioral disorders.

What do "Sportello Autismo" and " Servizio Disturbi Comportamento" offer?
“Sportello Autismo” and " and "Servizio Disturbi Comportamento" provide educational support across all school levels within the province of Vicenza. These services offer organizational, educational, and didactic support in order to promote inclusive practices for students with autism spectrum disorders and behavioral disorders. These scholastic support services are part of the Territorial Inclusion Governance promoted by Ufficio VIII Ambito Territoriale di Vicenza, in collaboration with the Provincial Inclusion Hub School, which coordinates them from both a programmatic and administrative standpoint. They operate in conjunction with the Technology Support Center (CTS) and the Territorial Centers for Inclusion (CTI) in the province of Vicenza.

Who activates the Services?
Educational institutions enrolling a student with autism or a behavioral disorder can activate these Services, with the informed consent of the family. All scholastic support actions are requested by a teacher appointed by the school. Different types of intervention are available, according to the students’ needs; such interventions can be discussed and planned with the operator of Sportello Autismo and Servizio Disturbi Comportamento during GLO (Gruppo di Lavoro Operativo) meetings, in order to personalize the support as much as possible.

Who are the Services for?
School staff, students, and families.

What initiatives do the Services promote?

- Organizational, educational, and didactic support for schools; this support is available both in-person and online modalities and aims to foster the sharing of educational and didactic strategies.
- Participation in GLO meetings for initial planning, revision, and verification of the Individualized Educational Plan (PEI).
- Observation of the school context and feedback to GLO members to co-design effective strategies for student well-being.

- "Inclusive Classroom" training for students to improve class climate, promote inclusion, and facilitate tutoring experiences.
- Training for all school staff on topics related to autism and behavioral disorders, available in-person or online.
- Training for peer tutors and teachers within the *SportivamenteInsieme* project, aimed at developing social skills and cooperation (peer tutoring).

Who do we collaborate with?

- ULSS 7 Pedemontana and ULSS 8 Berica Health Authorities
- Accredited Entities: "La Nostra Famiglia" Rehabilitation Center (VI) and "Villa Maria" Rehabilitation Center (Vigardolo)
- Territorial Centers for Inclusion (CTI)
- Territorial Support Center (CTS)
- Italian Federation of Nursery Schools (FISM)
- Brunello Foundation
- Autism Coordination Veneto
- AUTISMI VICENZA Associations (including ANGSA Veneto ODV, Autismo Triveneto ODV, ABAut ODV, and Gruppo Asperger Veneto ODV) and AIFA APS
- Universities of Udine, Urbino, Verona
- Hospital School of Veneto

Further organizational structure information:

HEAD	Dr. Zelda Ferrarese, School Principal of Istituto Comprensivo “C. Ridolfi” Lonigo (VI)," Provincial Inclusion Hub School and regional lead institution.
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